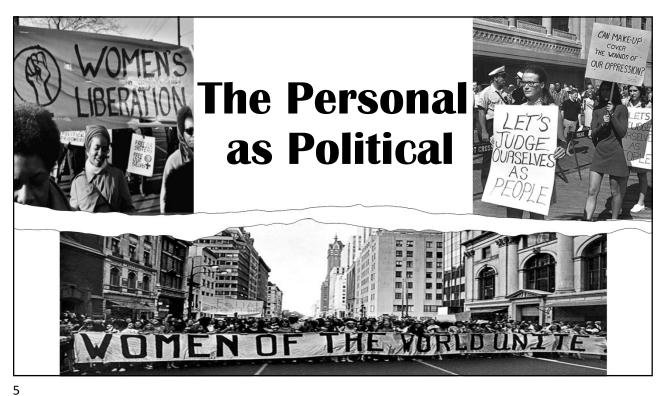
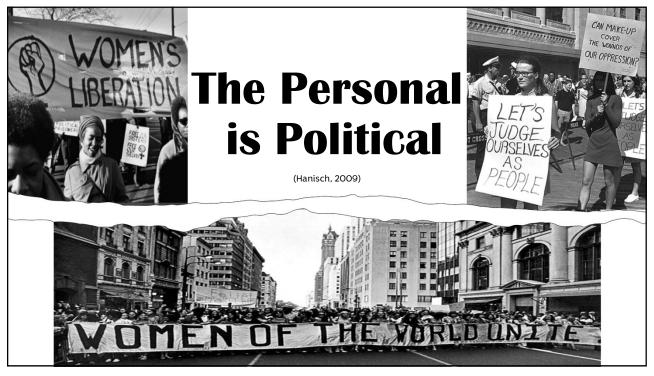


Personal as Methodological





Personal is Powerful

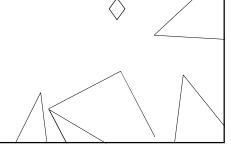
More innovative mixed methods work by embracing the Personal as Methodological



Innovation, Innovative Something new... Something creative... Something exciting... Current or future thinking and doing

What am I doing that's Innovative?





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Imagining the Future

Share what questions you were asked $\underline{as\ a}$ \underline{child} in the chat.



Imagining the Future

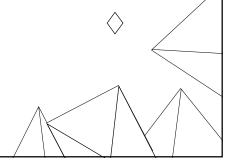
Share what questions you were asked $\underline{as\ a}$ $\underline{an\ adult}$ in the chat.

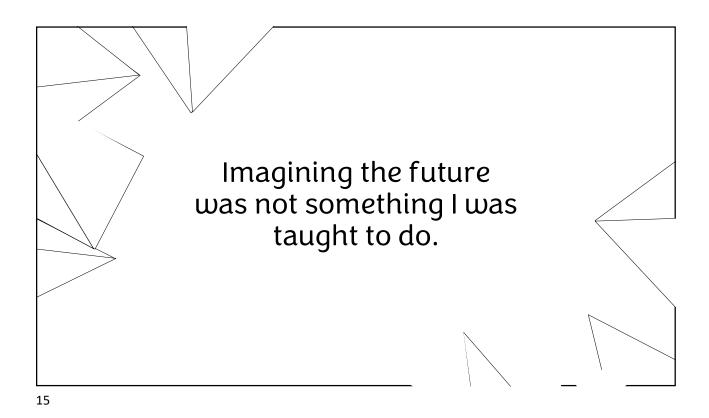


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Imagining the Future

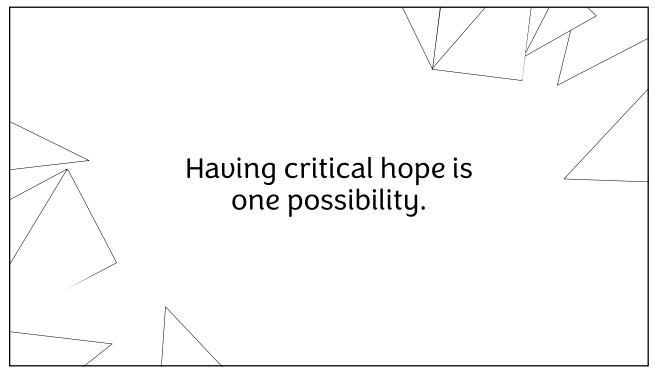
- Where is the next meal going to come from?
- How can I avoid bullies or abusers?
- How will I afford rent, groceries, medical bills?





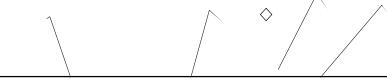






Critical Hope: Merging Emotion & Action

- Use emotions like hope, anger to fuel activism (West, 2004)
- Anger at violence, injustice is righteous, but it cannot consume us (West, 2004)
- Not naïve hope, which ignores daily struggles (Duncan-Andrade, 2009)
- Need to grow in community with others

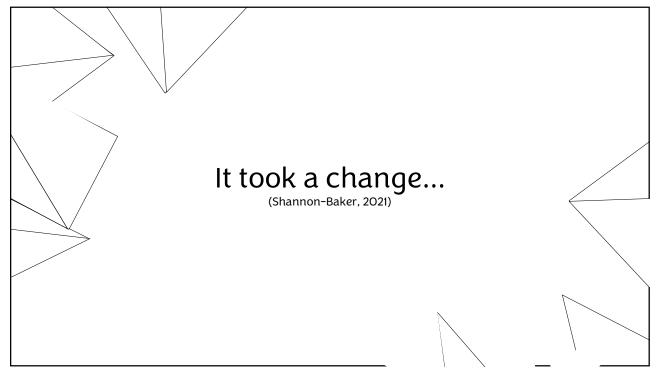


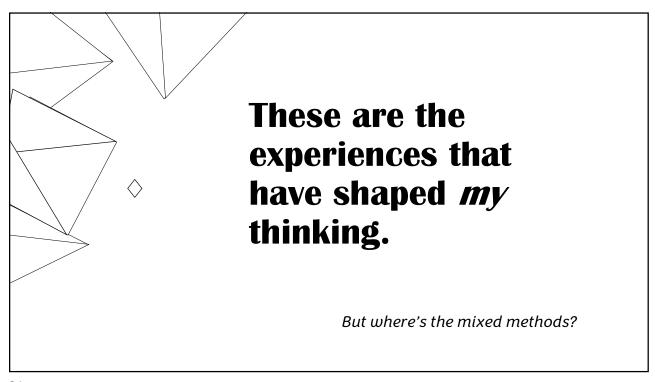
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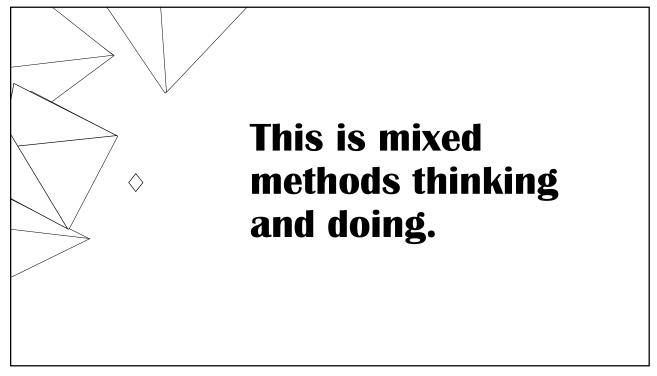


Yet, my own future remained unclear...

21







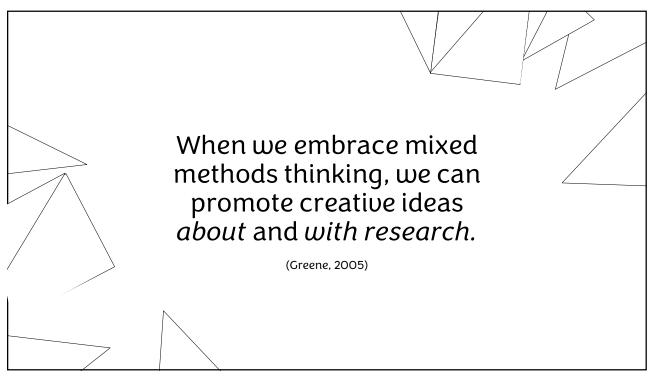
Mixed Methods Thinking

- Thought processes before, during, and after engaging in mixed methods research
- Informed by our values, our learning and research experiences, our doing of mixed methods
- We engage in mixed methods thinking when we design studies, do them, write and represent them

• (Greene, 2005, 2007)

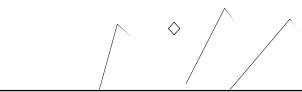


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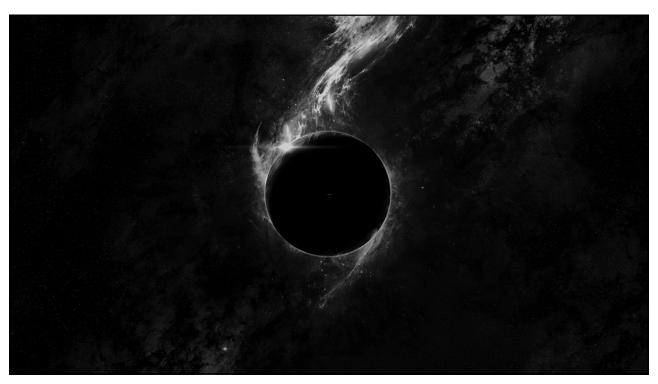


Embracing Mixed Methods Thinking

- Created typologies about defining mixed methods (Creswell & Plano Clark, 2017; Plano Clark & Ivankova, 2016b; Tashakkori et al., 2021a)
- And rationalizing mixed methods (Bryman, 2006; Creswell & Plano Clark, 2017; Greene et al., 1989; Shannon-Baker, in press; Tashakkori et al., 2021b)
- Showcased our learning about mixed methods (Walton et al., 2020)
- Engaged in specific learning activities (Shannon-Baker, 2023b)

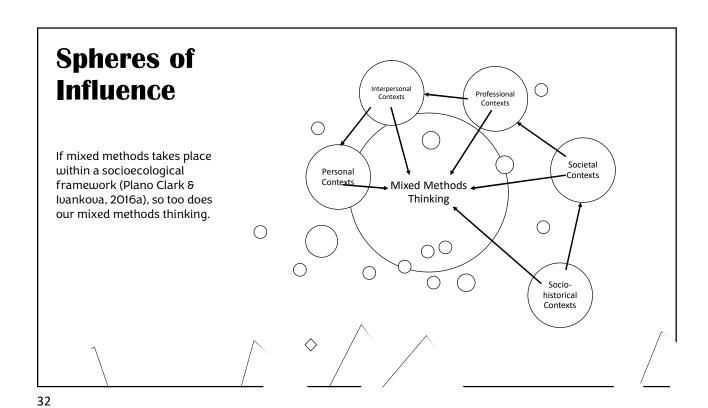


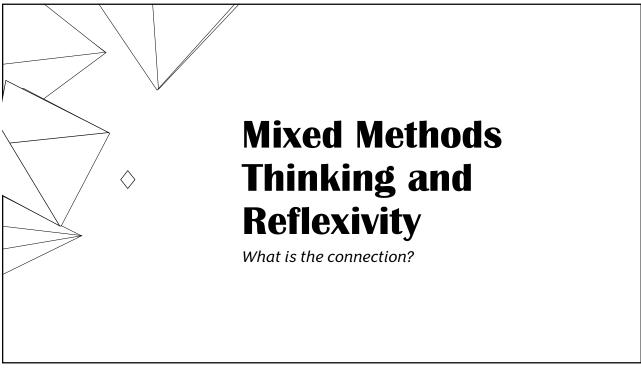
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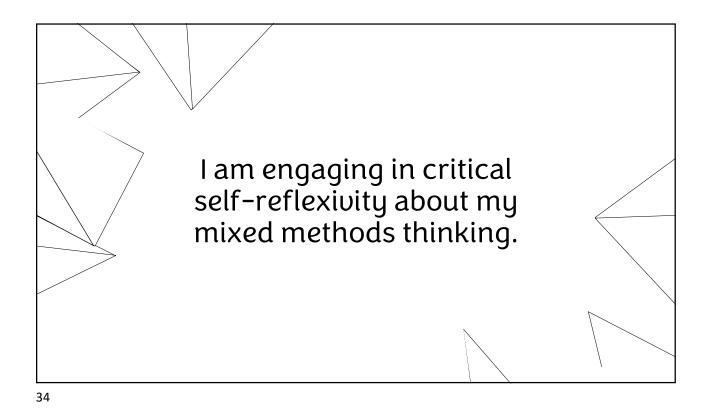










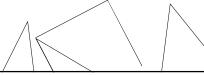


Reflection in Teaching (Schön, 1987) • Reflection-in-action • Reflecting while you're... • Reflecting after you've...

Reflexivity as a Process

- "critical reflection both on the kind of knowledge produced from research and how that knowledge is generated" (Guillemin & Gillam, 2004, p. 274)
- Explore one's personal research ethics (Cain et al., 2019; Guillemin & Gillam, 2004)
- This personal exploration "helps researchers get in touch with their research assumptions by making them more conscious of what values, attitudes, and research concerns they bring to a given research endeavor" (Hesse-Biber, 2010, p. 32)
- As a learning process (Watt, 2007)

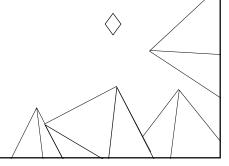




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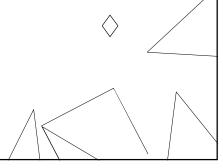
Reflexivity to Enhance Rigor

- Reflexivity can encourage more transparent discussions about methods, methodological decision-making (Cain et al., 2019; Finlay, 2002; Olaghere, 2022)
- Create an audit trail of decisions (Walker et al., 2013)
- Make decision-making more intentional (Popa & Guillermin, 2017)

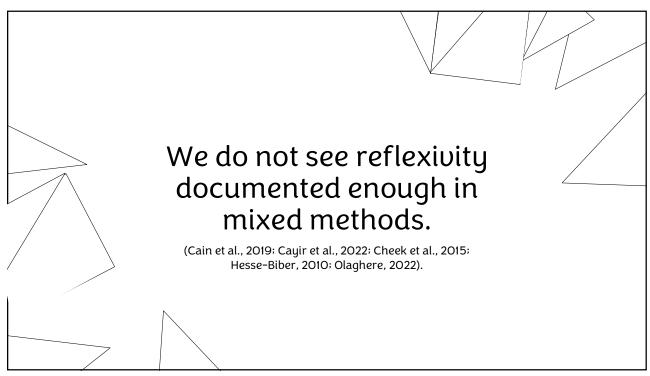


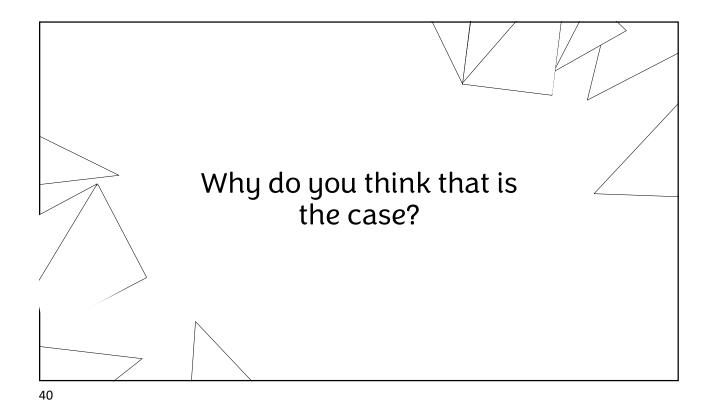
Reflexivity for Application

- Use reflexivity to ensure that research is directly engaging in problem-solving around social issues (Popa & Guillermin, 2017)
- Just engaging in reflections is not enough; those reflections need to be put into action (Biddle & Schafft, 2015; Popa & Guillermin, 2017)



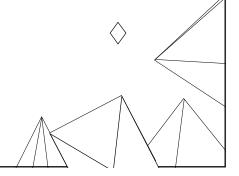
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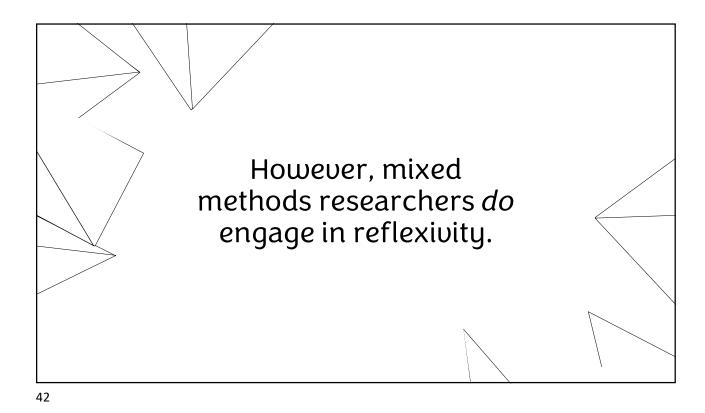




The Case of the Missing Reflexivity in Mixed Methods

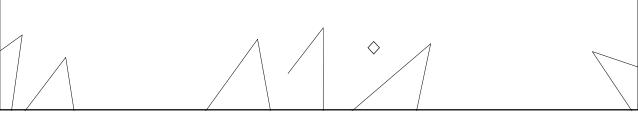
- Not valued (enough) in journals, fields
- Removed during review process
- Limited word counts
- Reflexivity seen by some as centering biases that negatively impact a study





Reflection-in-Action Examples

- Collective reflexivity in mixed methods teams (Cayir et al., 2022)
- Adjust the study as changes emerge (Cheek et al., 2015)
- Remove biases, assumptions during process (Cain et al., 2019; Cayir et al.,
- Ask questions about the integration (Cheek et al., 2015)

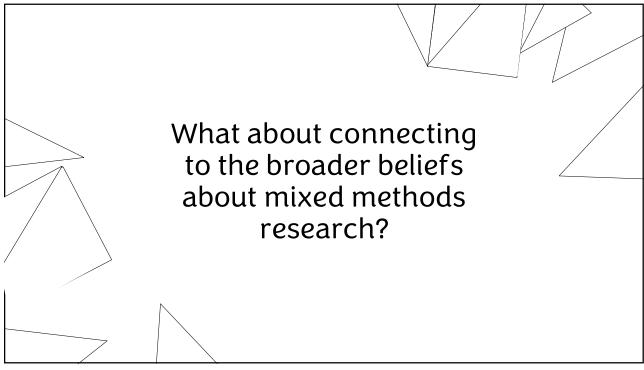


Reflection-on-Action Examples

- Describing researchers' positionalities related to participants, methods to enhance credibility (Cain et al., 2019)
- Make methods process more transparent, credible (Cain et al., 2019)

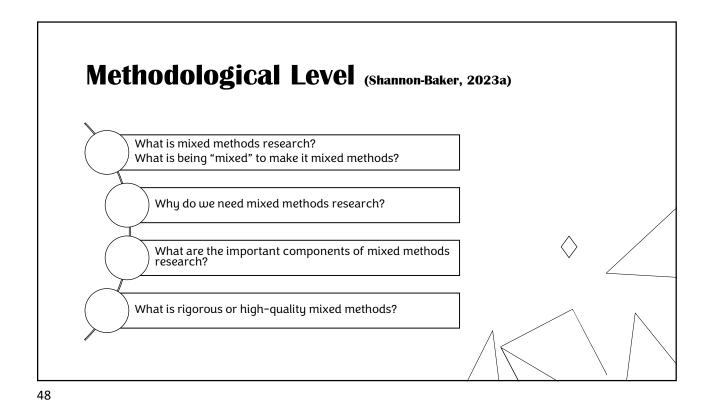


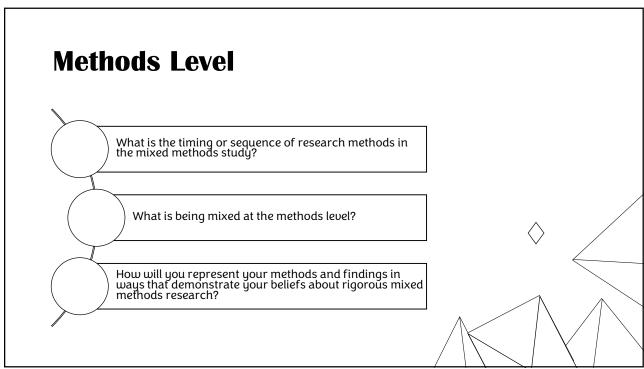
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Influences on My Mixed Methods Thinking

How does my subjectivity impact my mixed methods thinking?



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Influences on My Mixed Methods Thinking

How does my subjectivity impact my mixed methods thinking?

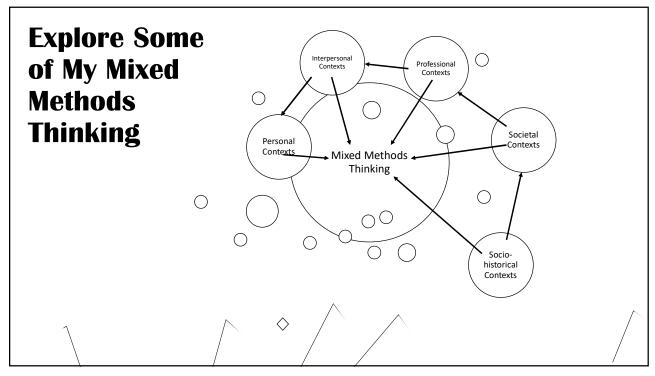


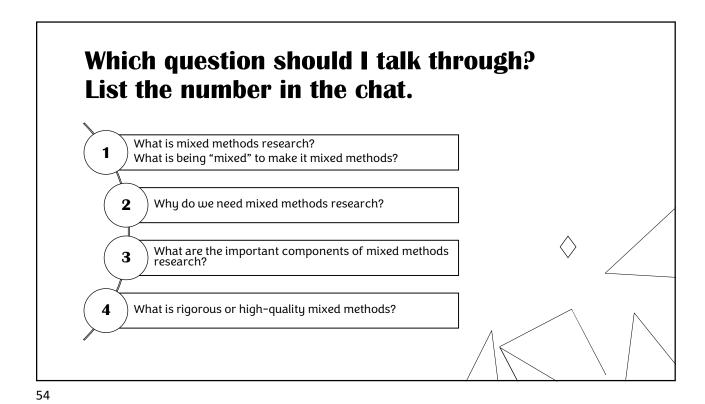
Influences on My Mixed Methods Thinking

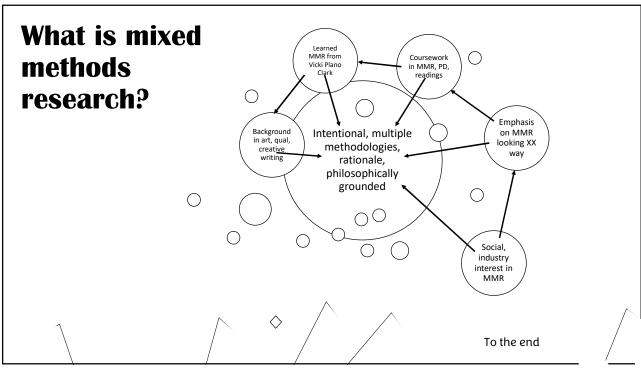
How does my subjectivity impact my mixed methods thinking?

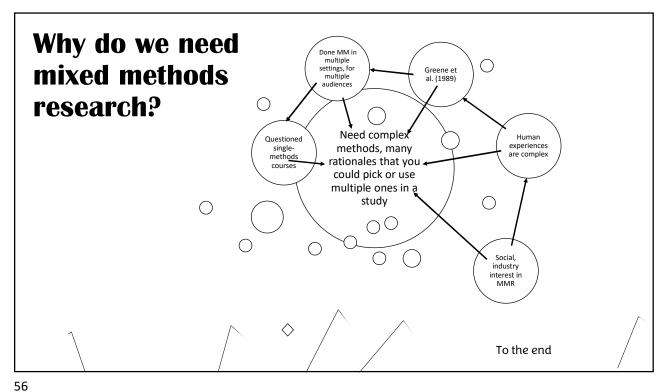


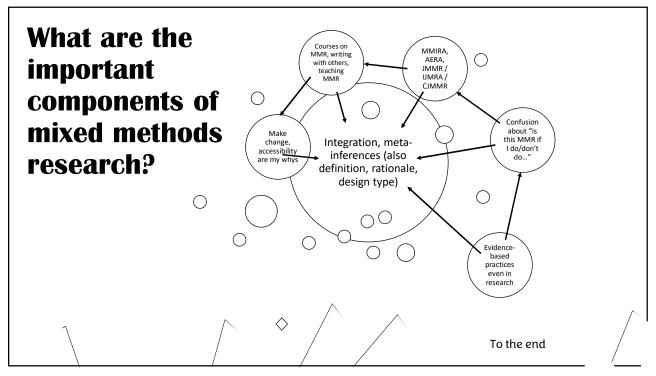
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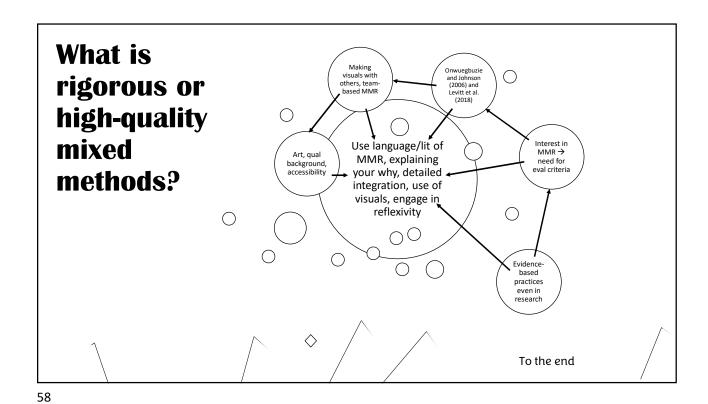








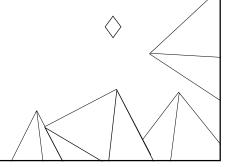




Why do I need to engage in this kind of reflexivity about my mixed methods thinking?

My Whys

- Interpret responses to my work, especially criticisms.
- Identify gaps in my influences.
- Demonstrate my own ideas about rigorous mixed methods.
- Track my learning, growth in my mixed methods thinking.



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Personal is <u>Powerful</u>



Personal is **Methodological**

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Key Takeaways

- Our mixed methods thinking is impacted by many spheres of influence, from the personal to the sociohistorical contexts.
- Reflexivity in mixed methods is not just about reflection-in and on-action.
- We can engage in critical self-reflexivity about our mixed methods thinking at the methodological and methods levels.



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